

Elko County School District

Gifted and Talented Program (GT)

Grades 3-5



THE ELKO COUNTY SCHOOL DISTRICT (ECSD) GIFTED AND TALENTED PROGRAM WILL EMPOWER ACADEMICALLY TALENTED STUDENTS IN GRADES 3-5 WITH THE KNOWLEDGE, SKILLS, AND ATTITUDES ESSENTIAL TO BECOMING LIFELONG LEARNERS.

THE MISSION OF THE ECSD GIFTED AND TALENTED PROGRAM IS TO PROVIDE A COMBINATION OF ACCELERATED AND ENRICHED STANDARDS-BASED LEARNING EXPERIENCES. A CONTINUUM OF INSTRUCTIONAL SERVICES WILL CHALLENGE, SUPPORT, AND INSPIRE ACADEMICALLY TALENTED STUDENTS TO THINK CRITICALLY, REASON LOGICALLY, AND USE PROBLEM SOLVING TO CONTRIBUTE PRODUCTIVELY TO A GLOBAL SOCIETY. THE GIFTED AND TALENTED PROGRAM CURRICULUM ADHERES TO THE NEVADA STATE EDUCATION STANDARDS,

BUT ALSO CHALLENGES THE STUDENTS TO GO BEYOND THE BASIC COMPETENCIES FOR SUCCESS.

- *Goal One: A range of educational learning opportunities and accommodations will be provided in core curricular areas aligned with the ECSD curriculum that challenges gifted students in their specific areas of ability.*
 - Objective 1: The Gifted and Talented Program is a collaborative process. Gifted education specialists work in partnership with administrators, classroom teachers, guidance counselors, school psychologists, and parents.
 - Objective 2: A continuum of programming services including differentiation, cluster grouping, pull-out instruction will be implemented.
- *Goal Two: The Gifted and Talented Program specialists will collaborate with classroom teachers to provide students with differentiated curricular opportunities and learning environments that foster creativity, high-level thinking, and problem-solving abilities.*
 - Objective 1: A variety of support strategies will be offered, which include modeling teaching methods in classrooms and working with teachers to design instructional units and activities to meet the needs of high-end learners.
 - Objective 2: Professional development opportunities will be provided to help teachers identify gifted students, develop an awareness of their special needs, and apply research-based strategies to differentiate regular classroom curriculum.